Weekly Timeline

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| “Who Started the Civil War” This concept lesson plan is the beginning of the Civil war/Reconstruction unit. This concept plan begins with the students understanding how the Civil war began. In this lesson plan the students will learn about the arguments of both the southern and northern positions preceding the Civil War.  | “Jim Crow Laws” This direct instruction. This unit allows students to Assess the economic impact of Jim Crow laws on Africans. Compare and contrast the African American political and legal personalities of the time period and their impact on American society. Evaluate the economic, cultural, political, and social impact of African American migration within and from the South.  | “Who did it”The Cause and Effect Model LessonThis lesson will analyze the political speeches especially by the President during the Civil war. Then identifying which speech gave the most political tensions from it.  | “North and South Revisited”Multimedia/Inquiry Lesson. This lesson goes deeper into what makes the North and the South differ so much at the beginning of the war. It focuses on the economics, and political decisions made by each the North and South governments prior to the start of the Civil war. | “Abraham First Inaugural Address”Cooperative learning lesson. This lesson has the students working together in groups in order to gain a better understanding the decision-making process that precipitated the Civil War, focusing on deliberations within the Lincoln administration that led to the Confederate attack on Fort Sumter in April 1861.  |