**Curriculum Plan**

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| Week 1  (Jan 2nd- 11th) | Unit 1 | Three Worlds Meet (Chapter 1) Pg. 2-33   * Peopling the Americas (pg. 4-7) * North American Societies Around 1492 (pg. 8-13) * West African Societies Around 1492(pg. 14-19) * European Societies Around 1492 (pg. 20-25) * Transatlantic Encounters (pg. 26-31) | Common Core  **Analyze key political, economic, and social turning points from colonization through Reconstruction in terms of causes and effects. (AH1.H.2.1)**  **Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact. (AH1.H.2.2)** | Essential Standard  **Analyze key political, economic and social turning points in American History using historical thinking. (AH1.H.2)** |
| Week 2  (Jan 14th- 25th) | Unit 1 | The American Colonies Emerge (Chapter 2) Pg. 34-63   * Spain’s Empire in the Americas (pg. 36-41) * An English Settlement at Jamestown (pg. 42-48) * Puritan New England (pg. 49-54)   Settlement of the Middle Colonies (pg. 55-61) | Common Core  **Analyze key political, economic, and social turning points from colonization through Reconstruction in terms of causes and effects. (AH1.H.2.1)**  **Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact. (AH1.H.2.2)** | Essential Standard  **Analyze key political, economic and social turning points in American History using historical thinking. (AH1.H.2)** |
| Week 3  (Jan 28th- Feb 1st) | Unit 1 | The Colonies Come of Age (Chapter 3) Pg. 64-93   * England and its Colonies (pg. 66-71) * The Agricultural South (pg. 72-78) * The Commercial North (pg. 79-84) * The French ad Indian War (pg. 85-89) | Common Core  **Analyze key political, economic, and social turning points from colonization through Reconstruction in terms of causes and effects. (AH1.H.2.1)**  **Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact. (AH1.H.2.2)** | Essential Standard  **Analyze key political, economic and social turning points in American History using historical thinking. (AH1.H.2)** |
| Week 4  (Feb 4th- 14th) | Unit 1 | The War for Independence (Chapter 4) Pg. 94-127   * The Stirrings of Rebellion (pg. 96-102) * Ideas Help start a Revolution (pg. 103-108) * Struggling Toward Saratoga (pg. 113-117) * Winning the War (pg. 118-125) | Common Core  **Analyze key political, economic, and social turning points from colonization through Reconstruction in terms of causes and effects. (AH1.H.2.1)**  **Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact. (AH1.H.2.2)** | Essential Standard  **Analyze key political, economic and social turning points in American History using historical thinking. (AH1.H.2)** |
| Week 5  (Feb 18th-22nd) | Unit 2 | Shaping A New Nation (Chapter 5) Pg. 128-269   * Experimenting with Confederation (pg. 132-139) * Drafting the Constitution (pg. 140-144) * Ratifying the Constitution (pg. 145-149) | Common Core  **Analyze how economic, political, social, military and religious factors influenced European exploration and American colonial settlement. (AH1.H.3.1)**  **Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the U.S. (AH1.H.3.2)** | Essential Standard  **Understand the factors that led to exploration, settlement, movement, and expansion and their impact on United States development over time. (AH1.H.3)** |
| Week 6 (Feb 25th-Mar 1st) | Unit 2 | The Living Constitution (Chapter 5) Pg. 130-151   * Preamble and article I (pg. 152-159) * Article II and III (pg. 160-164) * Article IV-VII (pg. 164-165) * The Bills of Rights and Amendments (pg. 166-175) | Common Core  **Analyze how economic, political, social, military and religious factors influenced European exploration and American colonial settlement. (AH1.H.3.1)**  **Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the U.S. (AH1.H.3.2)** | Essential Standard  **Understand the factors that led to exploration, settlement, movement, and expansion and their impact on United States development over time. (AH1.H.3)** |
| Week 7  (Mar 4th- 15th) | Unit 2 | Launching A New Nation (Chapter 6) Pg. 180-209)   * Washington heads the New government (pg. 182-189) * Foreign Affairs trouble the New Nation (pg. 190-196) * Jefferson Alters the Nation’s course (pg. 197-201) * The War of 1812 (pg. 202-207) | Common Core  **Explain the roles of various racial and ethnic groups in settlement and expansion through Reconstruction and the consequences for those groups. (AH1.H.3.3)**  **Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions, and public and governmental response. (AH1.H.3.4)** | Essential Standard  **Understand the factors that led to exploration, settlement, movement, and expansion and their impact on United States development over time. (AH1.H.3)** |
| Week 8  (Mar 18th-21st) | Unit 2 | Balancing Nationalism and Sectionalism (Chapter 7) Pg. 210-237   * Regional Economies Create Differences (pg. 212-218) * Nationalism at Center Stage (pg. 219-223) * The Age of Jackson (pg. 224-229) * Jackson States rights and National Bank (pg. 230-235) | Common Core  **Explain the roles of various racial and ethnic groups in settlement and expansion through Reconstruction and the consequences for those groups. (AH1.H.3.3)**  **Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions, and public and governmental response. (AH1.H.3.4)** | Essential Standard  **Understand the factors that led to exploration, settlement, movement, and expansion and their impact on United States development over time. (AH1.H.3)** |
| Week 9 (Apr 2nd-5th) | Unit 2 | Reforming American Society (Chapter 8) Pg. 238-269   * Religion sparks Reform (pg. 240-247) * Slavery and Abolition (pg. 248-253) * Women and Reform (pg. 254-258) * The Changing Workplace (pg. 259-267) | Common Core  **Explain the roles of various racial and ethnic groups in settlement and expansion through Reconstruction and the consequences for those groups. (AH1.H.3.3)**  **Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions, and public and governmental response. (AH1.H.3.4)** | Essential Standard  **Understand the factors that led to exploration, settlement, movement, and expansion and their impact on United States development over time. (AH1.H.3)** |
| Week 10 (Apr 8th-12th) | Unit 3 | Expanding Markets and Moving West (Chapter 9) Pg. 272-301   * The Market Revolution (pg. 274-279) * Manifest Destiny (pg. 280-287) * Expansion in Texas (pg. 288-292) * The War with Mexico (pg. 293-299) | Common Core  **Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted. (AH1.H.4.1)**  **Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted. (AH1.H.4.2)** | Essential Standard  **Analyze how conflict and compromise have shaped politics, economics and culture in the United States. (AH1.H.4)**  **Understand how tensions between freedom, equality and power have shaped the political, economic and social development of the United States. (AH1.H.5)** |
| Week 11  (Apr 15th-19th) | Unit 3 | The Union in Peril (Chapter 10) pg. 302-335   * The Divisive Politics of Slavery (pg. 304-309) * Protest and Violence (pg.310-317) * The Birth of the Republican Party (pg. 318-323) * Slavery and Succession (pg. 324-333) | Common Core  **Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted. (AH1.H.4.1)**  **Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted. (AH1.H.4.2)** | Essential Standard  **Analyze how conflict and compromise have shaped politics, economics and culture in the United States. (AH1.H.4)**  **Understand how tensions between freedom, equality and power have shaped the political, economic and social development of the United States. (AH1.H.5)** |
| Week 12 (Apr 22nd-26th) | Unit 3 | The Civil War (Chapter 11) Pg. 336-373   * The Civil War begins (pg. 338-345) * The politics of the War (pg. 346-350) * Lifetime during the War (pg. 351-356) * The North takes Charge (pg. 357-365) * The Legacy of the War (pg. 366-371) | Common Core  **Explain the impact of wars on American politics through Reconstruction. (AH1.H.7.1)**  **Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted. (AH1.H.4.4)** | Essential Standard  **Analyze how conflict and compromise have shaped politics, economics and culture in the United States. (AH1.H.4)**  **Understand how tensions between freedom, equality and power have shaped the political, economic and social development of the United States. (AH1.H.5)** |
| Week 13 (Apr 29th- May 3rd) | Unit 3 | Reconstruction and its Effects (Chapter 12) Pg. 374-403   * The Politics of Reconstruction (pg. 376-382) * Reconstruction society (pg. 383-392) * The collapse of Reconstruction (pg. 393-401) | Common Core  **Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems through Reconstruction. (AH1.H.5.1)**  **Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government from colonization through Reconstruction. (AH1.H.5.2)** | Essential Standard  **Understand how tensions between freedom, equality and power have shaped the political, economic and social development of the United States. (AH1.H.5)** |
| Week 14 (May 6th-10th) | Unit 4 | Changes On the Western Frontier (Chapter 13) Pg. 406-433   * Cultures clash on the Prairie (pg. 408-419) * Settling on the Great Plains (Pg. 420-424) * Framers and the Populist movement (pg. 425-431) | Common Core  **Explain how national economic and political interests helped set the direction of United States foreign policy from independence through Reconstruction. (AH1.H.6.1)** | Essential Standard  **Understand how and why the role of the United States in the world has changed over time. (AH1.H.6)**  **Understand the impact of war on American politics, economics, society. (AH1.H.7)** |
| Week 15 (May 13th-17th) | Unit 4 | A New Industrial Age (Chapter 14) Pg. 434-457   * The Expansion of Industry (pg. 436-441) * The Age of Railroads (pg. 442-446) * Big Business and Labor (pg. 447-455) | Common Core  **Explain how national economic and political interests helped set the direction of United States foreign policy from independence through Reconstruction. (AH1.H.6.1)** | Essential Standard  **Understand how and why the role of the United States in the world has changed over time. (AH1.H.6)**  **Understand the impact of war on American politics, economics, society. (AH1.H.7)** |
| Week 16 (May 20th-24th) | Unit 4 | Immigrants and Urbanization (Chapter 15) Pg. 458-479   * The New immigrants (pg. 460-467) * The challenges of Urbanization (pg. 468-472) * Politics of the gilded Age (pg. 473-477) | Common Core  **Explain the impact of wars on American society and culture through Reconstruction. (AH1.H.7.3)**  **Explain the impact of wars on American politics through Reconstruction. (AH1.H.7.1)** | Essential Standard  **Understand how and why the role of the United States in the world has changed over time. (AH1.H.6)**  **Understand the impact of war on American politics, economics, society. (AH1.H.7)** |
| Week 17 (May 38th-31st) | Unit 4 | Life at the turn of the 20th century (Chapter 16) Pg. 480-507   * Science and urban life (pg. 482-487) * Expanding Public education (pg. 488-491) * Segregation and Discrimination (pg. 492-497) * The Dawn of Mass Culture (pg. 498-505) | Common Core  **Analyze multiple perceptions of the “American Dream” in times of prosperity and crisis through Reconstruction. (AH1.H.8.4)**  **Evaluate the extent to which a variety of groups and individuals have had opportunity to attain their perception of the “American Dream” through Reconstruction. (AH1.H.8.3)**  **Analyze the relationship between innovation, economic development, progress and various perceptions of the “American Dream” through Reconstruction. (AH1.H.8.1)** | Essential Standard  **Analyze the relationship between progress, crisis and the “American Dream” within the United States. (AH1.H. 8)** |
| Week 18 (June 3rd-7th) | Unit 4 | Life at the turn of the 20th century (Chapter 16) Pg. 480-507   * Science and urban life (pg. 482-487) * Expanding Public education (pg. 488-491) * Segregation and Discrimination (pg. 492-497)   The Dawn of Mass Culture (pg. 498-505) | Common Core  **Analyze multiple perceptions of the “American Dream” in times of prosperity and crisis through Reconstruction. (AH1.H.8.4)**  **Evaluate the extent to which a variety of groups and individuals have had opportunity to attain their perception of the “American Dream” through Reconstruction. (AH1.H.8.3)**  **Analyze the relationship between innovation, economic development, progress and various perceptions of the “American Dream” through Reconstruction. (AH1.H.8.1)** | Essential Standard  **Analyze the relationship between progress, crisis and the “American Dream” within the United States. (AH1.H. 8)** |