**Curriculum Plan**

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| Week 1(Jan 2nd- 11th) | Unit 1 | Three Worlds Meet (Chapter 1) Pg. 2-33* Peopling the Americas (pg. 4-7)
* North American Societies Around 1492 (pg. 8-13)
* West African Societies Around 1492(pg. 14-19)
* European Societies Around 1492 (pg. 20-25)
* Transatlantic Encounters (pg. 26-31)
 | Common Core**Analyze key political, economic, and social turning points from colonization through Reconstruction in terms of causes and effects. (AH1.H.2.1)****Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact. (AH1.H.2.2)** | Essential Standard**Analyze key political, economic and social turning points in American History using historical thinking. (AH1.H.2)** |
| Week 2(Jan 14th- 25th) | Unit 1 | The American Colonies Emerge (Chapter 2) Pg. 34-63* Spain’s Empire in the Americas (pg. 36-41)
* An English Settlement at Jamestown (pg. 42-48)
* Puritan New England (pg. 49-54)

Settlement of the Middle Colonies (pg. 55-61) | Common Core**Analyze key political, economic, and social turning points from colonization through Reconstruction in terms of causes and effects. (AH1.H.2.1)****Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact. (AH1.H.2.2)**  | Essential Standard**Analyze key political, economic and social turning points in American History using historical thinking. (AH1.H.2)** |
| Week 3(Jan 28th- Feb 1st) | Unit 1 | The Colonies Come of Age (Chapter 3) Pg. 64-93* England and its Colonies (pg. 66-71)
* The Agricultural South (pg. 72-78)
* The Commercial North (pg. 79-84)
* The French ad Indian War (pg. 85-89)
 | Common Core**Analyze key political, economic, and social turning points from colonization through Reconstruction in terms of causes and effects. (AH1.H.2.1)****Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact. (AH1.H.2.2)** | Essential Standard**Analyze key political, economic and social turning points in American History using historical thinking. (AH1.H.2)** |
| Week 4(Feb 4th- 14th) | Unit 1 | The War for Independence (Chapter 4) Pg. 94-127* The Stirrings of Rebellion (pg. 96-102)
* Ideas Help start a Revolution (pg. 103-108)
* Struggling Toward Saratoga (pg. 113-117)
* Winning the War (pg. 118-125)
 | Common Core**Analyze key political, economic, and social turning points from colonization through Reconstruction in terms of causes and effects. (AH1.H.2.1)****Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact. (AH1.H.2.2)** | Essential Standard**Analyze key political, economic and social turning points in American History using historical thinking. (AH1.H.2)** |
| Week 5(Feb 18th-22nd) | Unit 2 | Shaping A New Nation (Chapter 5) Pg. 128-269* Experimenting with Confederation (pg. 132-139)
* Drafting the Constitution (pg. 140-144)
* Ratifying the Constitution (pg. 145-149)
 | Common Core**Analyze how economic, political, social, military and religious factors influenced European exploration and American colonial settlement. (AH1.H.3.1)****Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the U.S. (AH1.H.3.2)** | Essential Standard**Understand the factors that led to exploration, settlement, movement, and expansion and their impact on United States development over time. (AH1.H.3)** |
| Week 6 (Feb 25th-Mar 1st) | Unit 2 | The Living Constitution (Chapter 5) Pg. 130-151* Preamble and article I (pg. 152-159)
* Article II and III (pg. 160-164)
* Article IV-VII (pg. 164-165)
* The Bills of Rights and Amendments (pg. 166-175)
 | Common Core**Analyze how economic, political, social, military and religious factors influenced European exploration and American colonial settlement. (AH1.H.3.1)****Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the U.S. (AH1.H.3.2)** | Essential Standard**Understand the factors that led to exploration, settlement, movement, and expansion and their impact on United States development over time. (AH1.H.3)** |
| Week 7(Mar 4th- 15th)  | Unit 2 | Launching A New Nation (Chapter 6) Pg. 180-209)* Washington heads the New government (pg. 182-189)
* Foreign Affairs trouble the New Nation (pg. 190-196)
* Jefferson Alters the Nation’s course (pg. 197-201)
* The War of 1812 (pg. 202-207)
 | Common Core**Explain the roles of various racial and ethnic groups in settlement and expansion through Reconstruction and the consequences for those groups. (AH1.H.3.3)****Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions, and public and governmental response. (AH1.H.3.4)** | Essential Standard**Understand the factors that led to exploration, settlement, movement, and expansion and their impact on United States development over time. (AH1.H.3)** |
| Week 8(Mar 18th-21st)  | Unit 2 | Balancing Nationalism and Sectionalism (Chapter 7) Pg. 210-237* Regional Economies Create Differences (pg. 212-218)
* Nationalism at Center Stage (pg. 219-223)
* The Age of Jackson (pg. 224-229)
* Jackson States rights and National Bank (pg. 230-235)
 | Common Core**Explain the roles of various racial and ethnic groups in settlement and expansion through Reconstruction and the consequences for those groups. (AH1.H.3.3)****Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions, and public and governmental response. (AH1.H.3.4)** | Essential Standard**Understand the factors that led to exploration, settlement, movement, and expansion and their impact on United States development over time. (AH1.H.3)** |
| Week 9 (Apr 2nd-5th) | Unit 2 | Reforming American Society (Chapter 8) Pg. 238-269* Religion sparks Reform (pg. 240-247)
* Slavery and Abolition (pg. 248-253)
* Women and Reform (pg. 254-258)
* The Changing Workplace (pg. 259-267)
 | Common Core**Explain the roles of various racial and ethnic groups in settlement and expansion through Reconstruction and the consequences for those groups. (AH1.H.3.3)****Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions, and public and governmental response. (AH1.H.3.4)** | Essential Standard**Understand the factors that led to exploration, settlement, movement, and expansion and their impact on United States development over time. (AH1.H.3)** |
| Week 10 (Apr 8th-12th) | Unit 3 | Expanding Markets and Moving West (Chapter 9) Pg. 272-301* The Market Revolution (pg. 274-279)
* Manifest Destiny (pg. 280-287)
* Expansion in Texas (pg. 288-292)
* The War with Mexico (pg. 293-299)
 | Common Core**Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted. (AH1.H.4.1)****Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted. (AH1.H.4.2)** | Essential Standard**Analyze how conflict and compromise have shaped politics, economics and culture in the United States. (AH1.H.4)****Understand how tensions between freedom, equality and power have shaped the political, economic and social development of the United States. (AH1.H.5)** |
| Week 11(Apr 15th-19th)  | Unit 3 | The Union in Peril (Chapter 10) pg. 302-335* The Divisive Politics of Slavery (pg. 304-309)
* Protest and Violence (pg.310-317)
* The Birth of the Republican Party (pg. 318-323)
* Slavery and Succession (pg. 324-333)
 | Common Core**Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted. (AH1.H.4.1)****Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted. (AH1.H.4.2)** | Essential Standard**Analyze how conflict and compromise have shaped politics, economics and culture in the United States. (AH1.H.4)****Understand how tensions between freedom, equality and power have shaped the political, economic and social development of the United States. (AH1.H.5)** |
| Week 12 (Apr 22nd-26th) | Unit 3 | The Civil War (Chapter 11) Pg. 336-373* The Civil War begins (pg. 338-345)
* The politics of the War (pg. 346-350)
* Lifetime during the War (pg. 351-356)
* The North takes Charge (pg. 357-365)
* The Legacy of the War (pg. 366-371)
 | Common Core**Explain the impact of wars on American politics through Reconstruction. (AH1.H.7.1)****Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted. (AH1.H.4.4)** | Essential Standard**Analyze how conflict and compromise have shaped politics, economics and culture in the United States. (AH1.H.4)****Understand how tensions between freedom, equality and power have shaped the political, economic and social development of the United States. (AH1.H.5)** |
| Week 13 (Apr 29th- May 3rd) | Unit 3 | Reconstruction and its Effects (Chapter 12) Pg. 374-403* The Politics of Reconstruction (pg. 376-382)
* Reconstruction society (pg. 383-392)
* The collapse of Reconstruction (pg. 393-401)
 | Common Core**Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems through Reconstruction. (AH1.H.5.1)****Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government from colonization through Reconstruction. (AH1.H.5.2)** | Essential Standard**Understand how tensions between freedom, equality and power have shaped the political, economic and social development of the United States. (AH1.H.5)** |
| Week 14 (May 6th-10th)  | Unit 4 | Changes On the Western Frontier (Chapter 13) Pg. 406-433* Cultures clash on the Prairie (pg. 408-419)
* Settling on the Great Plains (Pg. 420-424)
* Framers and the Populist movement (pg. 425-431)
 | Common Core**Explain how national economic and political interests helped set the direction of United States foreign policy from independence through Reconstruction. (AH1.H.6.1)** | Essential Standard**Understand how and why the role of the United States in the world has changed over time. (AH1.H.6)****Understand the impact of war on American politics, economics, society. (AH1.H.7)** |
| Week 15 (May 13th-17th) | Unit 4 | A New Industrial Age (Chapter 14) Pg. 434-457* The Expansion of Industry (pg. 436-441)
* The Age of Railroads (pg. 442-446)
* Big Business and Labor (pg. 447-455)
 | Common Core**Explain how national economic and political interests helped set the direction of United States foreign policy from independence through Reconstruction. (AH1.H.6.1)** | Essential Standard**Understand how and why the role of the United States in the world has changed over time. (AH1.H.6)****Understand the impact of war on American politics, economics, society. (AH1.H.7)** |
| Week 16 (May 20th-24th) | Unit 4 | Immigrants and Urbanization (Chapter 15) Pg. 458-479* The New immigrants (pg. 460-467)
* The challenges of Urbanization (pg. 468-472)
* Politics of the gilded Age (pg. 473-477)
 | Common Core**Explain the impact of wars on American society and culture through Reconstruction. (AH1.H.7.3)****Explain the impact of wars on American politics through Reconstruction. (AH1.H.7.1)** | Essential Standard**Understand how and why the role of the United States in the world has changed over time. (AH1.H.6)****Understand the impact of war on American politics, economics, society. (AH1.H.7)** |
| Week 17 (May 38th-31st) | Unit 4 | Life at the turn of the 20th century (Chapter 16) Pg. 480-507* Science and urban life (pg. 482-487)
* Expanding Public education (pg. 488-491)
* Segregation and Discrimination (pg. 492-497)
* The Dawn of Mass Culture (pg. 498-505)
 | Common Core**Analyze multiple perceptions of the “American Dream” in times of prosperity and crisis through Reconstruction. (AH1.H.8.4)****Evaluate the extent to which a variety of groups and individuals have had opportunity to attain their perception of the “American Dream” through Reconstruction. (AH1.H.8.3)****Analyze the relationship between innovation, economic development, progress and various perceptions of the “American Dream” through Reconstruction. (AH1.H.8.1)** | Essential Standard**Analyze the relationship between progress, crisis and the “American Dream” within the United States. (AH1.H. 8)** |
| Week 18 (June 3rd-7th) | Unit 4 | Life at the turn of the 20th century (Chapter 16) Pg. 480-507* Science and urban life (pg. 482-487)
* Expanding Public education (pg. 488-491)
* Segregation and Discrimination (pg. 492-497)

The Dawn of Mass Culture (pg. 498-505) | Common Core**Analyze multiple perceptions of the “American Dream” in times of prosperity and crisis through Reconstruction. (AH1.H.8.4)****Evaluate the extent to which a variety of groups and individuals have had opportunity to attain their perception of the “American Dream” through Reconstruction. (AH1.H.8.3)****Analyze the relationship between innovation, economic development, progress and various perceptions of the “American Dream” through Reconstruction. (AH1.H.8.1)** | Essential Standard**Analyze the relationship between progress, crisis and the “American Dream” within the United States. (AH1.H. 8)** |